

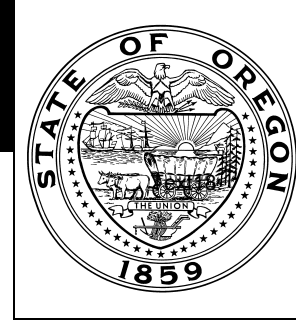
LOCAL INFORMATION

Your school may choose to provide additional information below.

For more information about this report card or to see your school's improvement plan, contact:

Principal:
Phone:
E-mail:
Address:

Redmond High School
675 SW Rimrock Dr
Redmond, OR 97756-1999



School Report Card

Redmond High School

Overall School Performance: **Satisfactory**

January 30, 2000

Dear Parents:

This is an exciting time for education in Oregon. Schools are striving toward the highest academic standards in the world and we are seeing results. Overall, Oregon students excel on national tests, including college entrance tests, and international science and math tests. We have much to be proud of in Oregon schools.

To help you see the effect of these standards in your own school, we produced this report card—the first issued by the State of Oregon. This report will form the baseline from which we will chart future growth.

Your school's overall rating—either exceptional, strong, satisfactory, low or unacceptable—is shown above. This overall rating is based on individual ratings in student performance, student behavior and school characteristics. The individual ratings in these three areas are shown inside.

I want to hear what you think of this report. Your feedback is important to me. Please call my office at (503) 378-8004 ext. 800 or e-mail us at ode.reportcard@state.or.us.

We hope this Report Card will prompt more conversation in your community about the many good things that are occurring in your school.

Sincerely,

Stan Bunn
State Superintendent of Public Instruction

STUDENT PERFORMANCE

Rating: **Satisfactory**

The student performance rating is based on annual state test results. Improvement over time and percent of students meeting the standards in 1999 are combined to calculate this rating.

IMPROVEMENT OVER TIME

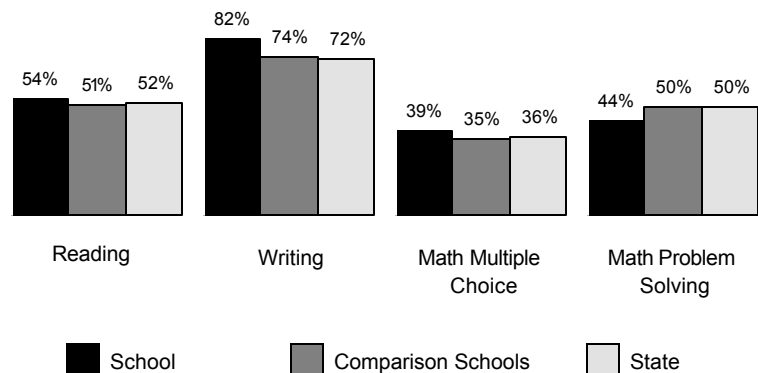
The table below shows your school's improvement on reading and mathematics multiple choice test results over four years—1996 through 1999.

YOUR SCHOOL'S STUDENT PERFORMANCE	
X	Improved over time
	Stayed about the same over time
	Declined over time
	Unable to determine improvement over time *

PERCENT OF STUDENTS MEETING STANDARDS

The graph below shows the percent of students at your school who met state standards on 1999 reading, writing, mathematics multiple choice and mathematics problem solving tests. Results for the same grade level of students in Oregon schools with similar demographics (comparison schools) and the state also are shown.

GRADE 10



STUDENT BEHAVIOR

Rating: **Satisfactory**

The student behavior rating is based on student attendance.

ATTENDANCE

The table below shows the percent of students attending your school and the statewide average for grades 1 through 12.

	SCHOOL	STATE
1995-96	93.1%	92.6%
1996-97	94.1%	92.6%
1997-98	94.1%	92.7%
1998-99	89.2%	92.8%

DROPOUT RATE

The table below shows the percent of students annually in grades 9 through 12 who dropped out of school.

	SCHOOL	STATE
1997-98	3.5%	6.9%
1996-97	4.7%	6.7%

SCHOOL CHARACTERISTICS

Rating: **Satisfactory**

The school characteristics rating is based on the percent of students taking state tests.

PERCENT OF STUDENTS TAKING STATE TESTS

The table below shows the percent of students who took 1999 state tests in your school and the state.

	SCHOOL	STATE
Students taking state tests	97%	95%

Redmond High School, 2000

OTHER INFORMATION

SAT SCORES

The table below shows the average college entrance SAT scores for 1998-99 seniors in this school who took the test anytime during their high school years through March 1999. The most recent score is used. *Results are displayed only if 6 or more students took the SAT.*

	SCHOOL	STATE	NATION
Verbal	516	525	505
Math	519	525	511
Percent Tested	41%	49%	44%
Number Tested	116	16,897	1,220,130

INSTRUCTIONAL STAFF

The table below shows the education and experience of your school's instructional staff and the average for all instructional staff in Oregon in the 1998-99 school year.

	SCHOOL	STATE
Master's degree (or higher)	55%	46%
Average years of experience	16 years	14 years
Average years of experience in district	11 years	10 years

As we gather more data, we hope in the future to report how education dollars are spent statewide, class sizes, student participation in extracurricular activities, school safety and student discipline.

Specific data and calculations contributing to your school's rating and report cards for all schools and districts in the state are posted on the Oregon Department of Education web site at www.ode.state.or.us/reportcard.

* Improvement over time cannot be determined because:

- Too few students
- Incomplete data
- New school (less than 3 years)
- Missing data or under appeal
- No students in grades 3, 5, 8 and 10